

## Expert Groups: Atmosphere-Ocean Interaction

~ Group Shared Grade (50%) ~

Your team will research a topic related to the atmosphere-ocean interactions, utilize a graphic organizer, create at least one visual representation and make an oral presentation long enough to adequately explain your information to the class (including implications as it applies to weather). The team will be judged based on the criteria listed below. This is 50% of your grade.

Name:

Group Members:

Date:

CATEGORY	4	3	2	1
Quality of Information (x4)	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Organization (x3)	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized. 8)
Graphic Organizer (x2)	Graphic organizer or outline has been completed and shows clear, logical relationships between all topics and subtopics.	Graphic organizer or outline has been completed and shows clear, logical relationships between most topics and subtopics.	Graphic organizer or outline has been started and includes some topics and subtopics.	Graphic organizer or outline has not been attempted.
Diagrams, Illustrations, PPT (x2)	Diagrams/ illustrations/PPT are neat, accurate and add to the reader's understanding of the topic.	Diagrams/ illustrations/PPT are accurate and add to the reader's understanding of the topic.	Diagrams/ illustrations/PPT are neat and accurate and sometimes add to the reader's understanding of the topic.	Diagrams/ illustrations/PPT are not accurate OR do not add to the reader's understanding of the topic.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.